



OHIO ASSOCIATION OF IB WORLD SCHOOLS

OAIBWS Fall Meeting Minutes Friday, October 21, 2022

Dalit Halevi, IB Educator Network Senior Manager, IB Americas

- Dalit began with an explanation of her position at IB
- Presentation: IB ATLs and Cognitive Coaching Strategies-how to reflect, grow, and impact your school role [Dalit's presentation slides](#)
- **Some points to ponder:**
 - “There is nothing permanent except change”- Heraclitus
 - The ability to unlearn is as important as the ability to learn
 - We must be open to learning knowing that it will probably also change
 - How do I know what I keep? How do I know what I am getting rid of
 - Success imprints more strongly than failure- need to be willing to unlearn even things that were successful in the past
 - How to unlearn:
 - Always start with theory
 - Allows you to extrapolate and adapt
 - Revising your theory makes you an explicit learner
 - Let practice be your guide
 - When theory doesn't work in practice, revise your theory
 - Develop your unlearning confidence
 - Earn the confidence to start over with the unknown

The growth mindset applies to unlearning as well as learning

IB vis Minutesits:

Authorization- some compliance

Evaluation- growth..what now...where do we want to go next?

- Focus on the plan- What plan do we need to make? What do we also need to unlearn?

How to help our staff learn and unlearn:

- Create a coaching culture is an environment where leaders, managers, and all employees take a coaching approach when it comes to developing and interacting with others.
 - This results in a ripple effect of increased individual, team and organization/school performance and management.
- We need to be confident enough that staff can question us.
- We can not manage everyone the same- everyone learns and unlearns in the same way
- Share successes and failures...

What is Cognitive Coaching? Look up book with the same title by Costa & Garmeston

Cognitive Coaching is about producing self-directed learners and leaders with the disposition for continuous, life-long learning

Exercises to help with problem solving:

“Yes” and....”Yes and”

- Example: Yes and....”Yes and...” what does being a “self-directed learner” mean? Share ideas by responding with “yes, and..”
 - Continue going around the circle each adding a new understanding starting with “Yes and...”
 - As each new person adds- thinking gets deeper
- Example: In what ways do the Approaches to Teaching and IB learner profile promote self-directed ADULT learners?

Ask the right questions...”In the future, asking the right questions will become more valuable than finding answers”- Kevin Kelly, founding editor of WIRED magazine

Asking questions motivates action

Reflection in the IB...

Any time you want to tackle a problem that is not procedural...

- **What? So what? Now What? (Nice “so wha”t,,,not the I don’t care type of “so what”...)**
 - Person 1 states the problem...Everyone else asks “so what type questions....person 1 does not answer...just listens
 - After many many so whats are asked...person 1 reflects and determines now what....and identifies next step

OLIBS Business Meeting

[Approval of Feb. 2022 Minutes-](#)

Jen Victor approved- Jen Beaven seconded

Raffle Winners

Hodder (Brenda O’Connor-Brenda.oconnor@hoddereducation.com)

- DP-10 math exam prep books for class of choice- Jennifer Beaven
- MYP- 10 personal project books- Maureen Freda
- PYP Approaches to Learning set...Sarah Core

Emelan from IB Source (edejesus@myibsource.com)

- SEL student workbook-
 - Pam Huchins K-2
 - Janet Lippincott grades 3-5
 - Jen Victor 6,7 & 8 will share with Litchfield Middle School
 - Simon Masters DP

Oxford Winners:

- One PYP Mastery Book- Kristine Miller
- MYP Emergent Spanish- Sandra Cline
- Bob Herring- DP Spanish

Reports:

Cynthia Ballheim, President

- Thank members of the executive board that has been meeting regularly to prepare for conference and Fall meeting.
- Trevor Bergman..consider socks for school again. In the past, we have been able to send a student to school. We will add the info to the website to see if any schools want to participate.
- Date for the AGM- January 30th- Melissa Cuculich, our relationship managers, will be speaking. She ill give updates on manager job as well as IBO updates.
 - Question: Can we have virtual and live meeting together? A: We can consider having live and Zooml Meet.
- Michele from EFT tours called. We were looking at a tour for educators.Will update as details become available

Jim Velo- Treasurer

- Treasury Report
 - Balance aproximately \$69, 000 but payment going out for conference and waiting to collect dues sot that will be changing.
 - For the conference we have received payments 24,000 still need about 46, 000 from other districts.
- Jim passed out dues and invoices- Jim explained that we have added our “Disney vault” of past PD from when we were virtual. So there is 2 options for dues payments at this time.One is for regular dues or schools/districts can opt to pay an extra \$100 to receive the recordings of all zoom meetings from the past few years.
 - If you are interested in the recording links...hold off we are checking links to make sure that they all work

Darren McGarvey- VP of Prof. Dev

- Success of Fall of conference- Thanks to Campus International and the Executive Board
- Dayton Peace Prize Gathering
 - Good for any of the DP Lang & Lit or Lit classes
 - Fee \$500- get 25 books and admittance to the event or link to virtual
 - Joined this year by author Anthony Doerr author of “All the Light We Cannot See”
 - He will continue to update as details are available

Michelle Ritzie- VP of Communications

- Working on updating the website- please double check the website to make sure it is up to date

Michelle Lewis -VP of Organization/Administration

- Working with Building Leadership- working with Heads of Schools to see how to support

Allie Webb- DP Coordinator

- Plan to meet with DP crew once a month and recording sessions-looking at the prof. Growth plan at the DP level

Amy Brodsky- MYP Coordinator

- No report

Jen Victor- PYP Coordinator

- PYP coordinators had not yet met...shortage of subs.Trying to figure out ways to meet that is best for all
- Last year, we awarded 10 teachers \$200 dollars for PYP teachers to support agency

Programme Updates:

DP:

- Needs: many Roundtables- Group 4 Roundtables so they can debrief after training
- Language courses
- Braing MYP in Language Acquisition conversation to make sure students are prepared
- Trying to geth Heads of School and Counselors in discussions
- How can IB be part of the larger school culture?

MYP:

Would love to get MYP Coordinators together to collaborate about....

SEL
Assessment
How to do "IB report card" for final grades each year
Arts Process Journal ideas
Counselors
Community Projects- 8th grade
Community Service- assembly 1x month Oct. (6th-8th- draft day- each teacher 12-14 kids, status nts go to that teacher for 1 hr a month during adjusted bell schedule; 8th graders use digital slide deck- will have 8 hours in school and 7 out of school) introduce service, types of service, by end of 8th session they have done 1 type of service as a group of 12-14 kids <ol style="list-style-type: none"> 1. Service- what it is 2. Ideas- brainstorm

PYP:

- Building level Scholarships....4 times \$500.00
- Bringing a trainer in possible- Cathy Burger Kay...to Akron this summer to invite all PYP
- Need for training for folks new to the central office and board members from IB- Melissa Cuclich?

Motion to adjourn: A chous of participants- Jen Victor, Sarah Core, Jen Beaven etc...