



Ohio IB Annual General Meeting

1 November 2019 / 9:30 AM / The Graf Center

Welcome

Cynthia Ballheim

Greetings

- All attendees introduced themselves.

Approval of Agenda

Victoria, motioned

Jeannie, seconded

Guest Speaker #1

Trevor Bergman, We Help Two, Association Initiative

- CAS Projects and what they do (create students to make the world a better place)
- They help to make the process easier and streamlined efforts.
- Big impact and easy to run
- Website: <https://www.wehelptwo.com>
- Socks for Legs - sell socks to raise money for prosthetics
- ClubFoot Correction - IB students can paint the braces that are sent to babies around the world
- Socks for WASH - Clean water initiative
- Socks for School - paying private school fees (tuition, uniforms, 2 meals a day, partial teacher salary)
 - Can correspond with the child that they are sponsoring
- 20 for 20 (will send you 20 packs of sock and sell them for \$10; 20 pairs of warm socks to distribute to homeless shelters)
- Roster of schools that will support the Ohio IB's project to support the Ohio IB Socks for School (description above)

Transition Period

Dr. Velo is sending around the school contact sheet for each school that is on the Ohio IB Website. Please correct any errors so we can make the corrections online.

Guest Speaker #2

Dalit Halevi, IBEN Program Manager for the Americas

- She has been working in D.C. for 5 years
- Taught and coordinated in the IB Diploma
- She works with the areas of Asia-Pacific and the Americas
- Program Standards and Practices overview
 - Document is on the PRC
 - The Program Standards and Practices should be a schools handbook.
 - Concept is that we want schools to continue and grow in their IB Journey
- Where to find it: IB Programme Resources (Program Resource Center)



- Correlation between the amount of time staff spends in the PRC and their success.
- Alignment among all programs; learning is at the heart of it
- Each section goes back to what learning is all about
- Supports learning equity and access
- Programme Standards and Practices Framework
 - Learning happens in and with the school
 - Focused all we do through the eyes of learning; how will it impact our students
 - Mission: Sharing an important mission (school's mission aligns with the IB mission)
 - Environment: Providing essential structures, systems and resources
 - Culture: Creating positive school cultures (policies support this)
 - Learning: Ensuring effective education (ATL; Cycles of Inquiry: Reflect)
 - Language of standards and practices are directly related to the Learning Profile and the Approaches to Teaching and Learning
 - Each standard has who does the action; who it impacts; how it impacts
- Organization
 - 4 Standards: the ideal-Mission (Purpose), Environment, Culture, Learning
 - Each Standard has PRACTICES (how you move towards that standard)
 - Each Practice has a Requirements: minimum expectations (not meeting these would be a 'matter to be addressed')
 - Some Requirements have Specifications
 - Example:
 - Standard: Learning in IB World Schools is based on a coherent curriculum
 - Requirement: Teachers collaborate on unit, lesson, or course design to deliver the appropriate IB Programme
 - Developmental Questions: *Teachers would need to be able to respond with examples of collaboration in response to these questions.*
 - How does the school make collaboration a natural and fully integrated part of everyday practice?
 - How do teachers use professional communities of learning and practice to extend and strengthen collaboration?
 - Indicator(s): Collaboration has become a natural and fully integrated habit of practice and teachers can articulate the value of that collaboration through sharing examples of ways this enriches their daily practice and their students' learning
 - Cognitive Coaching: How to develop thinking questions (book you can purchase)
 - PSP Sentence: The school implements a schedule that allows for the requirements of the programmes to be met
 - Who = School
 - Key term=Implements
 - Outcome = Schedule
 - Action = Allows for requirements of the programmes to be met
 - How does the new framework support programme development?
 - Problem areas we see as an association
 - Vertical alignment



- Horizontal Collaboration
- Collaboration Across Content
- Role of the Teacher
- Role of the Coordinator
- Who, How Why is in each part of this structure
 - Connection between the different standards
 - Change the environment of your school
 - Why/What ?
 - Change culture (through policy-if your heart is in the policy just not Administration)
 - Learning environment is impacted by policies
 - Who?
 - Each is very clear who is doing it.
 - How?
 - Requirements and Specification will show you EXACTLY how
- Example of collaboration:
 - Standard **Collaboration**: is a way to develop international mindedness and learner profile attributes in students and teachers
 - Find the practice that sets the CONDITIONS for teacher collaboration (Sample practice: 0203-03)
 - Find the practice that indicates WHY teacher collaboration is important (Sample practice: 0101-03)
 - Find the practice that shows WHO should collaborate (Sample practice: 0401-02)
 - Find the practice that indicates HOW teachers collaborate (Sample practice: 0403-04)
- Example of **Expectations of Teacher Roles**:
 - Conditions Practices 0101-02 and 0203
 - Why Practices 0101-03 and 0402
 - Who Practices 0202-03 and 0401-02
 - How Practices 0301-06 and 0403
- Activity: Choose a standard to focus on out of the problem areas we identified before and create your own pathway by selecting practices that address: conditions, why, who, how
- KEY IDEAS: Continues Growth!
 - See powerpoint for useful links (ibo.org: MYP Building Quality Curriculum BQC and Coordinator Curriculum Materials)
- Examples from the PowerPoint (see next page) of what we worked on as groups

Collaboration is a way to develop international mindedness and learner profile attributes in students and teachers.

Practice that *sets the conditions* for teacher collaboration:

The school provides time and other resources for teachers to collaborate effectively in the implementation of IB programme(s). (0203-03)

Practice that indicates *why* teacher collaboration is important:

The school community fosters internationally minded people who embody all attributes of the IB learner profile. (0101-03)

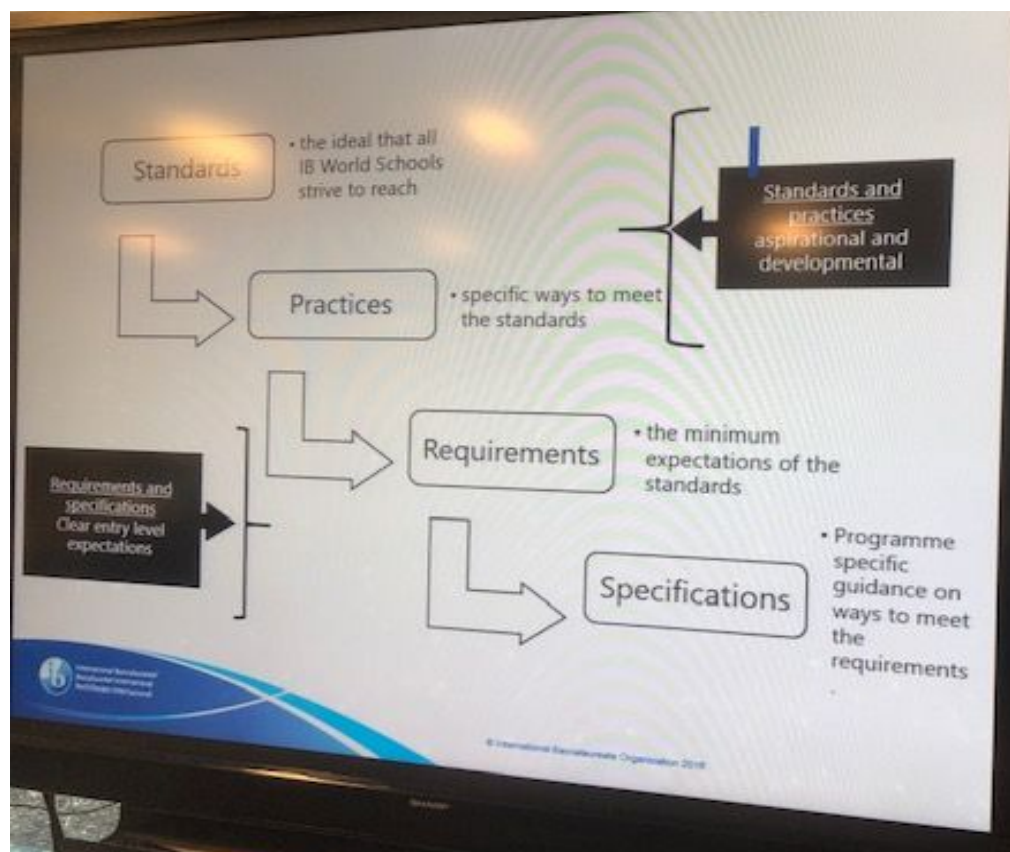
Practice that shows *who* should collaborate:

Teachers collaborate to design, plan and deliver the school's IB programme(s). (0401-02)

Practice that indicates *how* teachers collaborate:

Teachers promote effective relationships and purposeful collaboration to create a positive and dynamic learning community. (0403-04)

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Business Meeting

- Reports from Officers
 - Vice President-Eric Bringardner
 - Student scholarships: The applications were phenomenal.
 - 2,000 model, but if we need can be split in two.
 - Professional Development Scholarship: complete lottery system, random number generator. This year they used it for three different teachers (split it in 3-\$500)
 - MYP/PYP Book Awards: random award for this year. If your school wins, then you have autonomy to decide.
 - Revisit the IB College Fair: Emerald Campus (Dublin) will host. We need help to get it together. Student Driven Fair; parents not allowed in the fair.
 - Vote in favor of fall college fair: All in favor
 - We need a committee-volunteers wanted.
 - Dynamic Duo-Eric Bringardner & Darren McGarvey
 - College Visits to meet with members of select universities to prep them on all things IB (course curriculum, HL vs. SL, etc.)
 - Google Folder with all the contents (specifically target to DP to give access)
 - We should begin a campaign to meet with local schools (universities) to advocate for IB.
 - 3 on AP versus 6 on IB-this needs to change
 - Students should advocate for their IB experience for credit hours.
 - Ohio IB Website-sign up for courses, minutes, RESOURCES (where the folder will be located-DP Resources)
 - Think about what colleges are close to you and dear to your kids. Set up meetings to increase knowledge. (Wittenberg is a great model)
 - Professional Learning-John Moore-Please send any professional learning questions to John
 - Professional Learning
 - Process to contact and set up the PL network for all PYP, MYP and DP programs
 - What do people want?, Who do you want? Where? When? All needs to be communicated.
 - Diversified locations for PL events.
 - MYP and PYP having own meetings; let's make sure we are all communicating and attending to support each other.
 - When you sign up for PL, please print your invoice. This will help the process and timeline.
 - Advance notice is needed for Professional Learning so all have the ability to attend.
 - IB Educators Network. Reach out to the seasoned individual in the organization for help with the process
 - NPR-general education ads to raise knowledge of IB. The markets of WKSU and ran through their 17 other feeder stations.
 - Ohio IB Conference: everyone needs to think of their upcoming needs so we can begin to plan.
 - 2 ½ days versus 2 days (with online) options. Major discussion held regarding which one is better.
 - Treasurer-Jim Velo-send any financial questions to Jim



- 103,000 in Money Market Account
- Invoices given to all for dues and past workshops
- Dues structure: \$300 initial and then \$50 more for each school up to a \$500 maximum
- Reminder: invoice is given at the time of registration
- Non-profit insurance is valid
- Webmaster-Darren McGarvey-Please send all promotional and communications to Darren
 - Website will be updated; please make sure to check if all is correct.
 - DP Resources box under the Ohio IB Website
 - Twitter Account: email Darren the photo @ohioib
 - Winter Courses: when you register please provide your cell number so we can ensure you are aware of event changes due to incimate weather
- Legislative Action-Nicholas Kuhar from St. Ed's
 - Action is happening to provide college credit for DP graduates. Looking around the country to match with states providing recognition of the IB coursework.
 - Letters sent to local and state legislators regarding the IB policy.
 - Insert the letters in the folder so we can have all send them out.
- President-Cynthia Ballheim
 - How can we divide up the jobs around here so that it is more equitable?
 - We can make this an executive job during the Annual General Meeting in January.
 - Paul Campbell will be at the Annual General Meeting.
 - MYP and PYP Professional Learning Advisors that will report to John regarding advising him on Professional Learning.
- DP Meeting
 - What needs do we have for the year?
 - AGM in January
 - Something local with Math? DP Roundtable for all math
 - ½ day teaching in the content and transition between programs
 - Hosted at Columbus Alternative
 - Global Languages-should they come back and revisit
 - Best practices workshop? Part about offering Allie Webb facilitator from Dublin as facilitator?
 - Global language teachers (Spanish) - come back and revisit?
 - Visual Arts roundtable
 - English Language and Literature roundtable
 - Come up with structures that would allow any IB teacher to facilitate - unconference?
 - How do we make international mindedness more equitable? - ROUNDTABLE
 - TOK/CAS/DP Coordinators
 - Tiers of international experiences (in terms of cost)
 - One day affordable event all the way to \$2500 trip to New Zealand
 - Keep artifact (like a passport) to help students keep track of the experiences they've participated in
 - Day of service - schools come together for service learning



- One for Cleveland area, one for Columbus area
- Followed up by a student think tank so they can process together - asking TOK type questions
- Set up a few offerings students could choose from
 - Extended Essay summer camp - multiple schools come together
 - Look at other associations to see what they do and what ideas we can build off of
- PYP Report Out
 - Speaker coming out next week.
 - Trevor MacKenzie Inquiry Mindset books: future look for, day for PYP and then day (if interest) for MYP/DP (40 people at \$75.00 per day). He costs \$5,000 per day
 - Cheryl looking to do a PreSchool sharing
 - Fall of 2020, Eugenia Jenner, Social Emotional Learning is a possibility
- MYP Report Out
 - March 6, ½ day roundtable to come to Cleveland Heights, bring one thing to share
 - They would like to start a Google Drive Share Folder as well.
 - GMAIL ACCOUNT: ohioibworldschools@gmail.com