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# 21<sup>st</sup> Century Skills & the Online IB DP Courses

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# The IB Vision

## Online education and the International Baccalaureate

- Extend **subject choice** for students in IB Schools (IB Access Agenda)
- Create **international** and **intercultural classrooms**
- Develop **essential skills using 21<sup>st</sup> Century tools** that will equip students for life after school



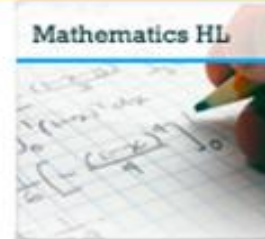
## Group 2



## Group 3



## Group 5



## Group 6



## 21<sup>st</sup> Century: The Teacher's Role

Teacher presence, engagement and feedback in ...



- Class discussion
- Group discussion
- Private discussion

- Collaborative activities
- Individual activities

## 21<sup>st</sup> Century: The Student's Role

- Organization
- Collaboration
- Time Management
- Attendance
- Engagement
- Multiple perspectives
- Communication
- Netiquette
- Academic Honesty
- Critical & Creative Thinking



## 21<sup>st</sup> Century: Assessment and Reporting

- IB Internal Assessment for Learning
- Purposeful examination preparation
  - Access to past lessons for revision
  - Year 1 Exams
  - Year 2 Mock Exams
  - Collaborative Wiki study guides
  - Personal learning blogs
- IB exam examination conditions
- Criterion-Related Grading & Reporting created using research-based practices for 21<sup>st</sup> Century learning



**An online IB DP course doesn't distinguish between online and face to face delivery.**

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# 21<sup>st</sup> Century Conditions

Online Learners

(with face-to-face expectations)

IB Learner Profile Qualities

Two-year IB Diploma Programme

(beyond the 1-year SL courses)

Experience with learners from other cultures

Potential jobs/ career/work environment

Global 24/7 classrooms

(beyond the typical local mindset)

## 21<sup>st</sup> Century Campus

Deepavali

Thanksgiving

Christmas

Hanukkah

Vesak Day

Eid-ul-Fitr

Term Dates  
Semester Dates



New Year

Lunar New Year

Easter

Orthodox Easter

Hari Raya

Ramadan

Trimester Dates  
Special Events

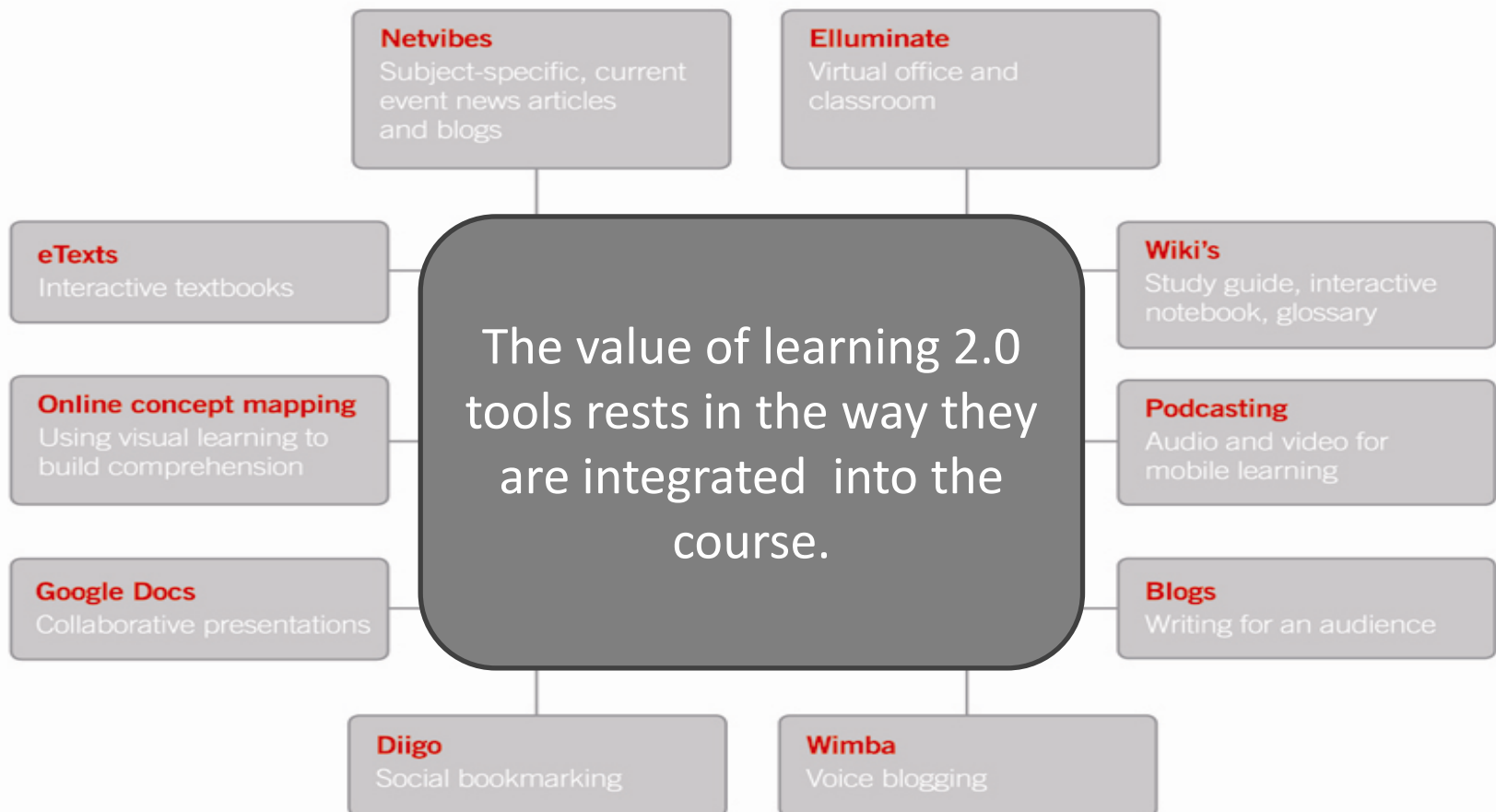
## 21<sup>st</sup> Century Schedule

- Asynchronous conditions with synchronous (real time) opportunities
  - School and home “attendance” expectations
    - The Pamoja Week

Los Angeles	New York	<b>London (GMT)</b>	Moscow	New Delhi	Tokyo
Tuesday 3:00 pm	Tuesday 6:00 pm	<b>Tuesday 11:00 pm</b>	Wednesday 2:00 am	Wednesday 4.30 am	Wednesday 8:00 am
Past PJE School Week Ends					New PJE School Week Starts

- The Pamoja Calendar

## Not-so-standard Classroom



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## Some simple freeware that can extend learning in your face-2-face classrooms

- Jing and Screencast
- Join me
- Google Docs (word docs, presentations, spreadsheets, groups, chat)
- Netvibes: a current-event aggregator (a perpetually updated Resource Room)
- Diigo: social bookmarking and resource sharing
- Visuwords: graphical dictionary and “neural” concept map
- Wordle: word cloud generator

## Content Map

[Collapse All](#) [Expand All](#)

- [SBC Online Training](#)
- [Supporting Documents](#)
- [Business and Management](#)
  - [Online Textbooks](#)
  - [Birds of a Feather](#)
  - [So Really, What Do Businesses Do?](#)
  - [Express Your Understanding of Business](#)
  - [Expanding your Understanding of Business](#)
  - [Student Study Guide Wiki Style](#)
  - [Virtual Office Hours](#)

## Birds of a Feather



# Week 3: What is Business Activity

## Birds of a Feather



Birds of a feather flock together means that people who share similar interests or backgrounds often spend time together and we want to do this in this class and build a community of learners! So let's help each other one another even better!










Last week you were asked to complete an entry in the Directory. If you haven't done that yet, go back and complete it.

Now, I want you to go and take a look at your classmates' entries. Remember, we may get some latecomers so be sure to check back throughout the week or so.

For this activity, **you are going to introduce yourself specifically to two people within your class.** Confused??? Well, here are the instructions. And remember, if you still don't "get it" or have any questions or concerns to the **"Have A Question"** thread within the Discussions Area. Again, if you want to print this page so you can follow the instructions carefully until you "get the hang" of it.

## Course Icon Legend

There are a number of icons used throughout the courses to denote various activities and types of materials. A legend is below.

Icon	Indicates
	Activity
	Assignment
	Audio Listening
	Blog
	Checklist
	Discussion
	Evaluation
	Expectations
	Formative Assessments

## IB Career-related Certificate (IBCC)

- A new qualification that increases access to an IB education and is specifically designed to provide a flexible learning framework tailored by the school to meet the needs of students and the local community as well as the world beyond.
- Students must take at least two Diploma Programme courses (HL or SL). The courses chosen should be relevant to the student's career-related field, and possibly include a Group 2 course. One of the courses can be an online IB DP course.

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## Course-by-Course option (SL or HL enrolments)

Level	Minimum enrolments	Cost/enrolment (two year course)
Standard	1	US \$950

## School Partnership options (any mix of SL and HL enrolments)

Partnership Level	Minimum enrolments	Cost/enrolment (two year course)
1	4	US \$825
2	8	US \$800
3	12	US \$775
4	16	US \$750
5	20	US \$725

- Increased subject choice
- Scheduling flexibility
- Dealing with last minute “situations”
  - Transfer students
- Providing students with a truly global educational experience
- Teaching students a new approach to learning with 21<sup>st</sup> Century tools



# Questions?

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